

# 2023 - 2024 ANNUAL REPORT

Board of Trustees Public Hearing  
February 27, 2025



**AUSTIN**  
Independent School District

**2024-25**

**Matias Segura**  
Superintendent

**Dr. Jacob Reach**  
Chief Officer, Governmental  
Relations and Board  
Services

**Carolyn Hanschen**  
Executive Director,  
Accountability and  
Assessment



# Austin ISD 2023-24 Annual Report

**Texas Education Code §39.306 requires each district to:**

- Publish an Annual Report
- Hold a public hearing of the Annual Report
- Widely disseminate the Annual Report throughout the district

**The complete Annual Report is available at the following locations:**

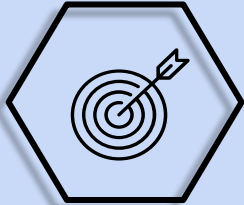
- [AISD website](#)
- Austin ISD Central Office

# Components of the Annual Report



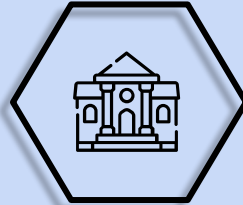
ACCREDITATION  
STATUS

TAPR:  
TEXAS ACADEMIC  
PERFORMANCE  
REPORT



PEIMS FINANCIAL  
REPORT

CAMPUS  
PERFORMANCE  
OBJECTIVES



VIOLENT OR  
CRIMINAL  
INCIDENT REPORT

POSTSECONDARY  
PERFORMANCE





# District Accreditation Status



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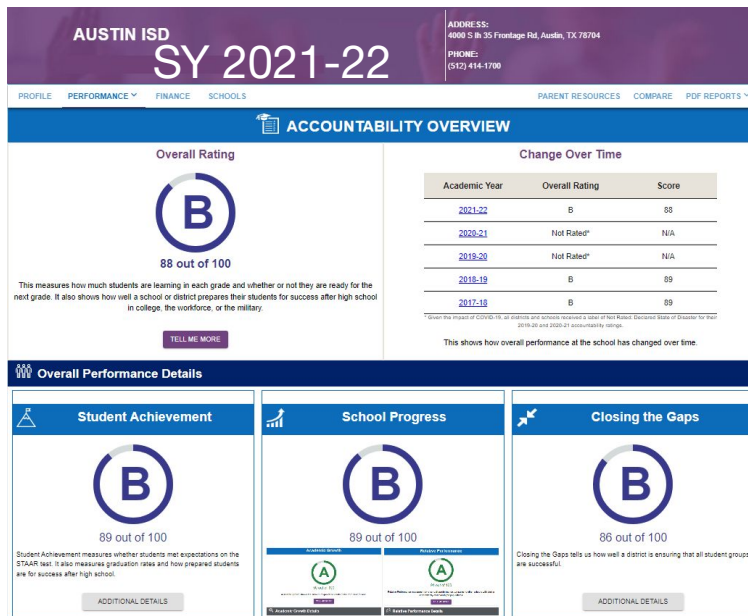
# Accreditations and Ratings Summary

ACCREDITATION STATUS	
<u>2022-23 Accreditation Status</u>	Accredited*
<u>2023-24 FIRST Rating</u>	A = Superior Achievement (94%)
<u>2024 Accountability Rating</u>	Ratings Pending
<u>2023-24 Special Education Determination Status</u>	Needs Assistance

Annual Report Guidelines



# Accreditations and Ratings - Additional Information



## Special Education Determination Status

Each Texas school district is assigned one of four special education determination levels:

- Meets Requirements,
- Needs Assistance,
- Needs Intervention, or
- Needs Substantial Intervention

Austin ISD was assigned a status of **Needs Assistance**.

This label is based on an evaluation of each district's Results Driven Accountability indicators in the special education program area and four Federally Required Elements.

The 2021-22 ratings are the most current ratings for all Texas districts and campuses due to pending legislation.



# 2023-24 TAPR: Texas Academic Performance Report



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# TAPR: Texas Academic Performance Report

The Texas Academic Performance Report (TAPR) is a state mandated performance report prepared by the Texas Education Agency. The TAPR is published annually, and shared via the [district's website](#) and [TEA's website](#).

A report is created for [each campus](#) and the [district as a whole](#). The TAPR includes:

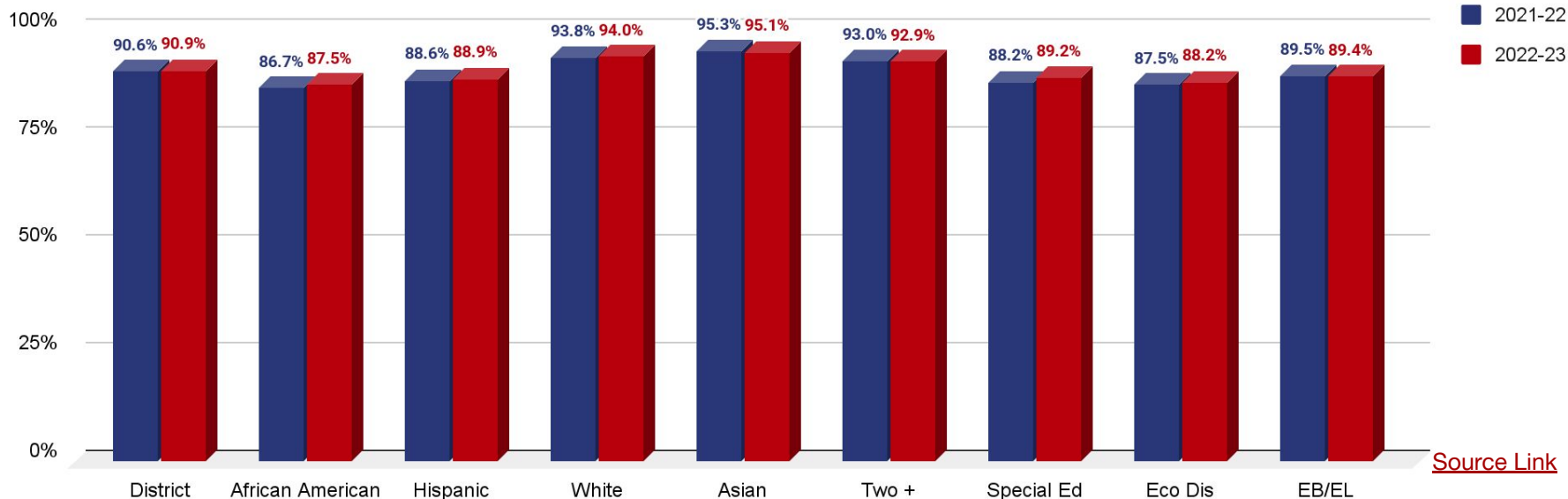
- STAAR Performance, progress, and participation
- Attendance, graduation, and dropout rates
- College, Career, and Military Readiness (CCMR) and other Postsecondary Indicators
- Student information
- Staff information
- PEIMS Financial Standards Reports
- [TAPR Glossary](#)





# TAPR: Attendance Rates

## Attendance Rates, 2021-22 and 2022-23

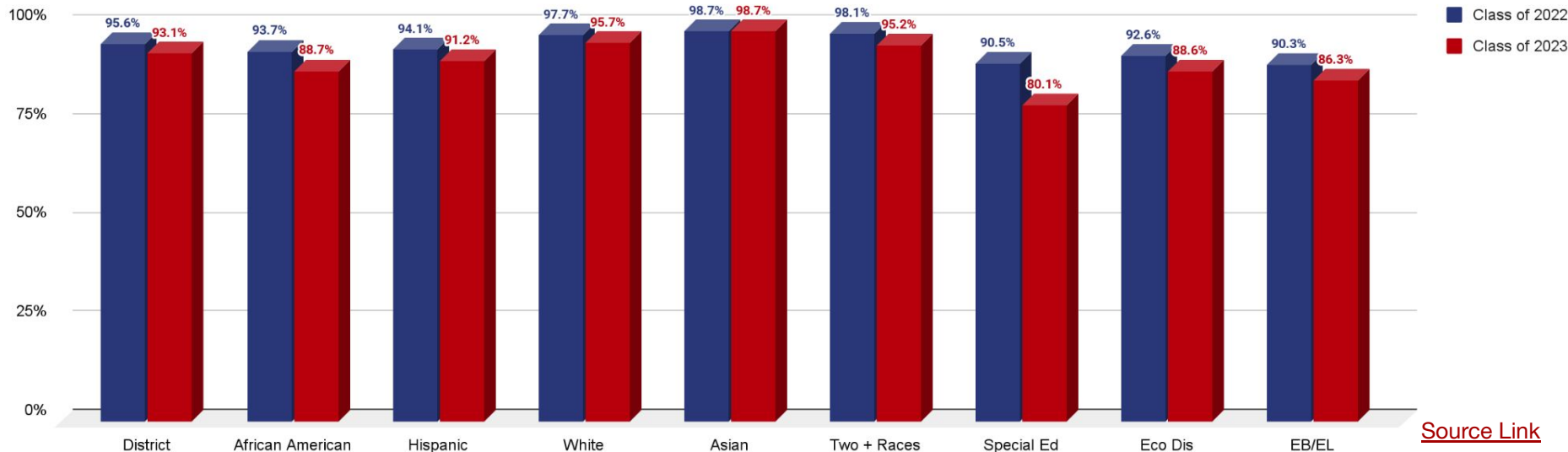


**AISD's district-wide attendance rate for school year 2022-23 was 90.9%**, down 7.4 percentage points from 2019-20 (98.3%).  
2022-23 attendance rates for student groups ranged from a low of 87.5% (African American) to a high of 95.1% (Asian).



# TAPR: 4-Year State Longitudinal Graduation Rates

Graduation Rates, Class of 2022 & Class of 2023

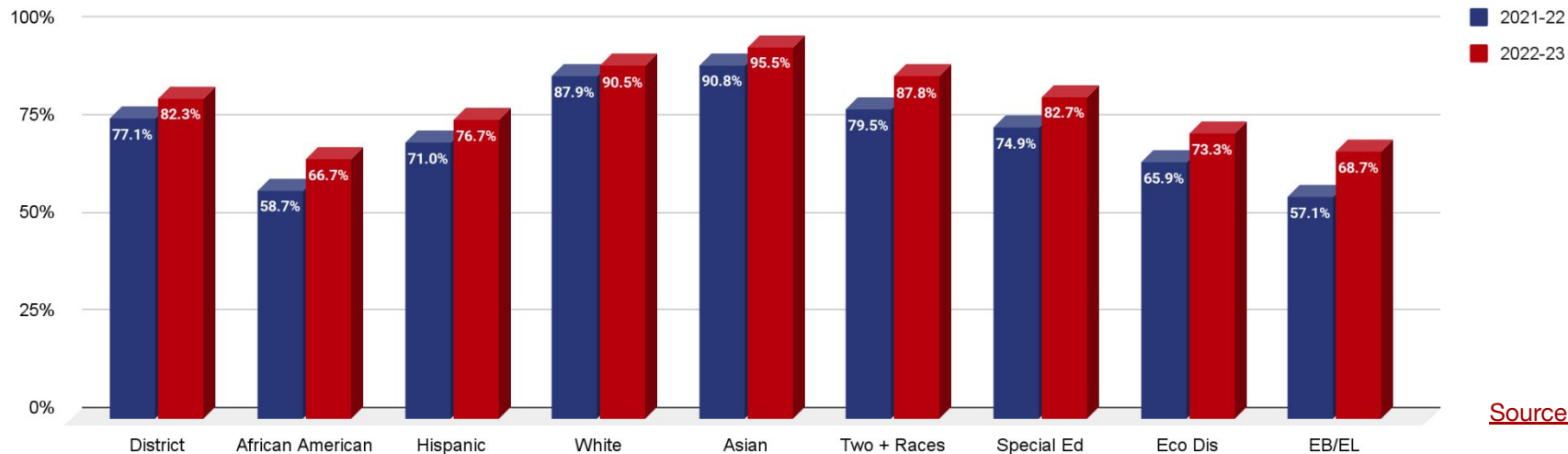


**AISD's district-wide graduation rate for the class of 2023 was 93.1%**, which is 2.8 percentage points higher than the state average but 2.5 percentage lower points compared to the class of 2022 (95.6%). Class of 2023 graduation rates for student groups ranged from a low of 80.1% (Special Ed) to a high of 98.7% (Asian). Every student group but Asian saw a loss in Graduation Rates from 2022 to 2023.

# TAPR: College, Career and Military Readiness (CCMR)



Percentage of CCMR Graduates, 2021-22 and 2022-23



[Source Link](#)

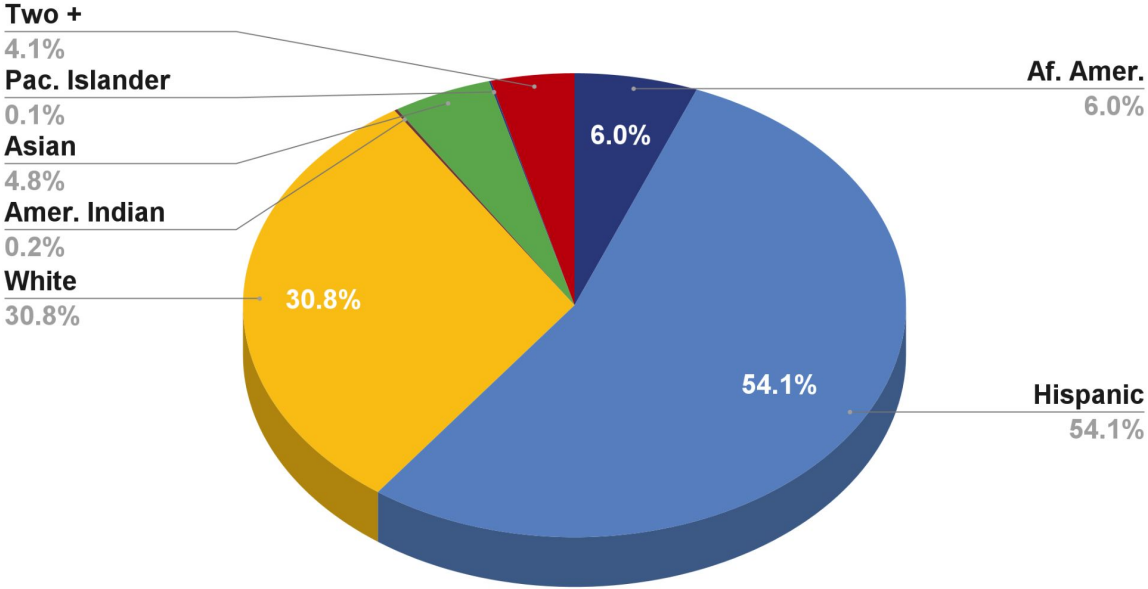
**AISD students who achieved College, Career, and Military readiness in 2022-23 was 82.3%**, up 5.2 percentage points compared to 2021-22 (77.1%). 2022-23 CCMR graduates for student groups ranged from a low of 57% (Emergent Bilinguals) to a high of 95.5% (Asian). The CCMR rate for students receiving Special Education services increased 7.8 percentage points compared to 2021-22 (74.9%).



# TAPR: AISD Student Race & Ethnicity Profile

Race/Ethnicity	No. of Students
Af. Amer.	4,377
Hispanic	39,395
White	22,400
Amer. Indian	114
Asian	3,516
Pac. Islander	68
Two +	2,960
<b>Total</b>	<b>72,830</b>

Students by Race/Ethnicity, 2023-24



[Source Link](#)



# TAPR: 2023-24 Student Demographics & Program Enrollment

## STUDENT DEMOGRAPHIC DATA:

Demographic	Percent
Economically Disadvantaged	50.2%
Non-Economically Disadvantaged	49.8%
Emergent Bilingual Students (EB)	31.4%
Disciplinary Placements (2022-23)	1.4%
At-Risk	45.8%
Students w/ Dyslexia	9.5%
Students experiencing homelessness	1.4%

[Link to source](#)

## STUDENT ENROLLMENT BY PROGRAM:

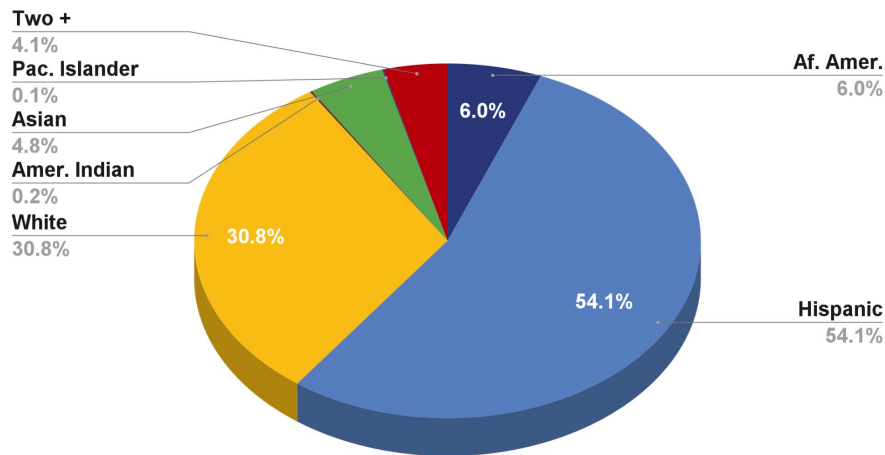
Program	Percent
Bilingual/ESL Education	34.8%
Gifted & Talented Education	13.7%
Special Education	16.4%

[Link to source](#)

# Student and Teacher Race/Ethnicity Side by Side

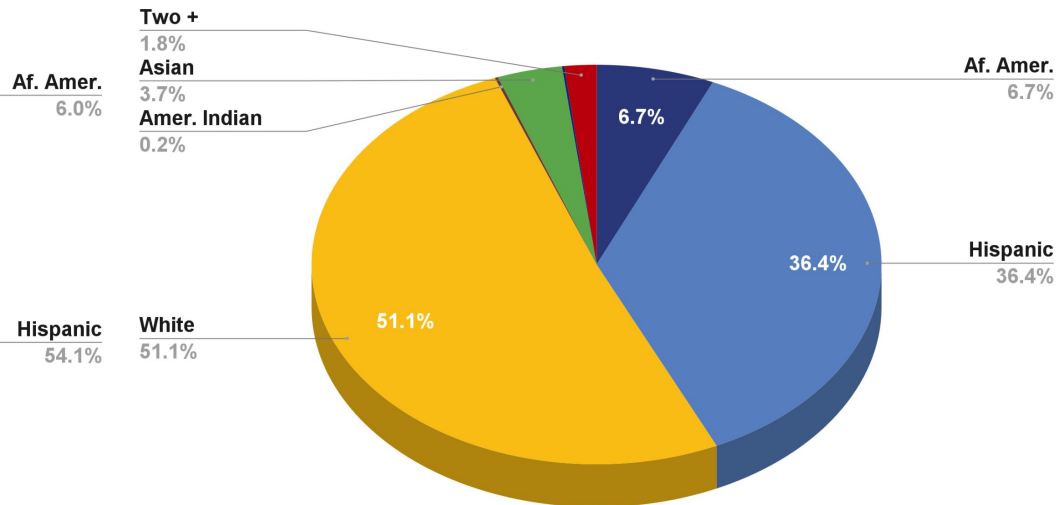


Students by Race/Ethnicity, 2023-24



[Source Link](#)

Teachers by Race/Ethnicity, 2023-24

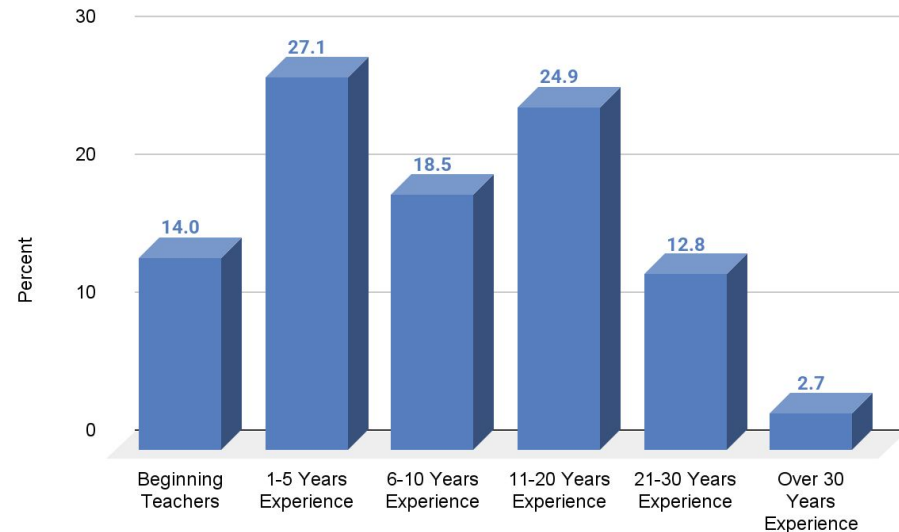
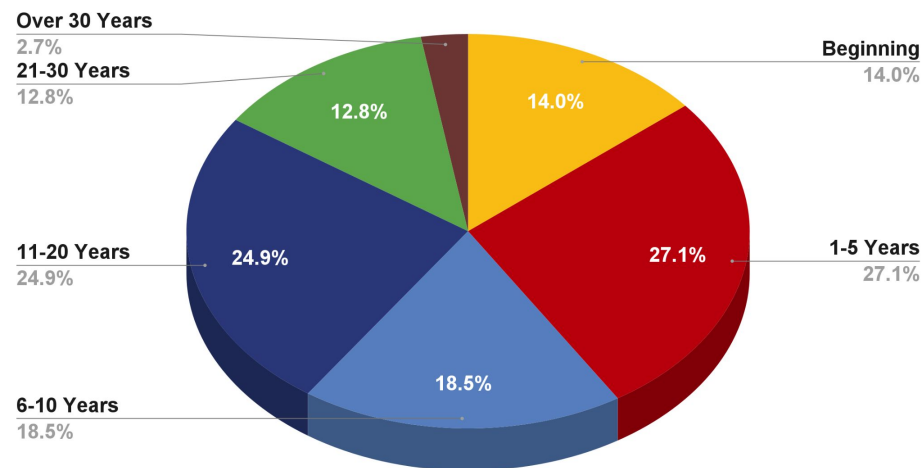


[Source Link](#)



# TAPR: Teacher, Years of Experience

Teachers by Years of Experience, 2023-24



[Source Link](#)



# PEIMS Financial Report



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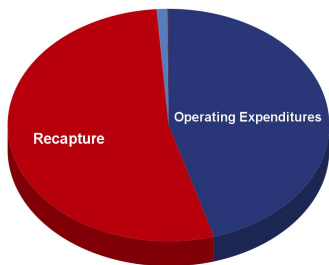
# PEIMS Financial Report

**The Public Education Information Management System's (PEIMS) financial data and reporting services ensure that all public school funding is appropriately accounted for and publically available for review.** The PEIMS financial report summarizes all revenue, expenditures, disbursements, tax rates and fund balances. These resources help districts manage budgets in a manner that maximizes fund allocations for direct instructional purposes.

[2023-2024 Actual Financial Data](#)



# PEIMS Financial Report: Actual 2022-23 Disbursements



## Austin ISD Total Monetary Disbursements

[Source Link](#)

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Operating Expenditures</b>	\$766,805,627	45.43%	\$10,476	969,294,909.00	45.22%	\$13,242	\$68,178,348,415	68.96%	\$12,389
<b>Recapture</b>	\$900,910,768	53.40%	\$12,308	900,910,768.00	42.00%	\$12,308	\$4,520,744,064	4.57%	\$821
Total Other Uses	\$219,741	0.01%	\$3	743,110.00	0.03%	\$10	\$1,186,632,466	1.20%	\$216
<b>Intergovernmental Charge</b>	\$17,686,576	1.05%	\$242	17,686,576.00	0.83%	\$242	\$748,756,781	0.76%	\$136
Capital Outlay (Object 61xx-64xx)	\$54,500	0.00%	\$1	322,293.00	0.02%	\$4	\$62,503,609	0.06%	\$11
Debt Service (Object 65xx)	\$1,995,977	0.12%	\$27	170,257,826.00	7.94%	\$2,326	\$11,163,943,942	11.29%	\$2,029
Capital Projects (Object 66xx)	\$240,643	0.01%	\$3	84,089,801.00	3.92%	\$1,149	\$13,009,251,112	13.16%	\$2,364
<b>Total Disbursements</b>	\$1,687,913,832	100.00%	\$23,060	\$2,143,305,283	100.00%	\$29,281	\$98,870,180,389	100.00%	\$17,966



# Campus Performance Objectives



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# Campus Performance Objectives

The TEA requires that each campus identify board approved campus performance objectives as part of the campus improvement plan. Districts must monitor and publically report each campus' progress toward meeting identified objectives.

Austin ISD utilizes the [Strategic Plan](#) and the associated district scorecard to identify, evaluate, and report campus performance objectives throughout the district.

Scorecard results are reviewed annually with the board and shared publicly via our website.



# Campus Performance Objectives: Goals 1-3

**Goal 1:** The percentage of 3rd-grade students earning meets grade level or above on the STAAR Reading Assessment in English or Spanish will increase from 50% in June 2024 to 59% by June 2029. (source: TAMS)

Meets and Above

**47%**

**Goal 2:** The percentage of 3rd-grade students earning meets grade level or above on the STAAR Math Assessment in English or Spanish will increase from 42% in June 2024 to 55% by June 2029. (source: TAMS)

Meets and Above

**39%**

**Goal 3:** The percentage of annual graduates who demonstrate CCMR by meeting TSI criteria and at least of one of the following items: earning an associate's degree concurrent with graduation, enrolling at a postsecondary institution following graduation, earning an industry-based certification, or earning a Level I or Level II certificate will increase from 43.7% for the class of 2022 to 54.6% in class of 2027. (source: AISD Scorecard)

Goal 3 Metric

**44.5%**

# Campus Performance Objectives: Scorecard



Performance Objective Scorecard									
	Past Data				Yearly Targets				
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
<b>GOAL 1:</b> 3rd-Grade STAAR Reading Growth Goal: 2024–2029	42	53	50	47	49	52	55	57	59
<b>GOAL 2:</b> 3rd-Grade STAAR Math Growth Goal: 2024–2029	26	43	43	39	40	42	46	50	55
<b>GOAL 3:</b> CCMR Achievement Goal for Graduates: Class of 2022–2027	53.0	45.9	43.7	44.5	47.8	50.0	52.3	54.6	--

**AISD 2023-24 Scorecard**



# Violent or Criminal Incident Report



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# Violent and Criminal Incidents

Texas requires that districts publically report all violent and/or criminal incidents within their district.  [AISD Report on Violent or Criminal Incidents.](#)

## Number of Violent or Criminal Offenses: District Totals

Year	Total Number of Offenses	Percent of Students Disciplined
2023-24	1,195	1.63%
2022-23	1,151	1.58%
2021-22	822	1.10%

[Austin ISD Local Discipline Policy](#) & [Austin ISD Local Discipline Regulations](#)





# Violent and Criminal Incidents: District Totals

Offense Category	2021-22	2022-23	2023-24
Drug Offenses	561	788	742
Alcohol Offenses	49	71	51
Criminal Mischief and Arson	2	12	3
Terroristic Threat and False Report	11	9	63
Public Lewdness/Indecent Exposure	20	6	10
Retaliation	1	0	2
Weapons Violation	6	16	22
Assault with Injury	159	230	251
Aggravated or Sexual Assault	6	3	14
Gang-Related Activity	1	0	3
Other	6	16	13
<b>Total Number of Offenses</b>	<b>822</b>	<b>1151</b>	<b>1174</b>
Percent of Students Disciplined	1.10%	1.58%	1.63%

Texas requires that districts publically report all violent and/or criminal incidents within their district. AISD Report on Violent or Criminal Incidents.

[Source Link](#)



# Postsecondary Performance

Texas Higher Education Coordinating Board Report



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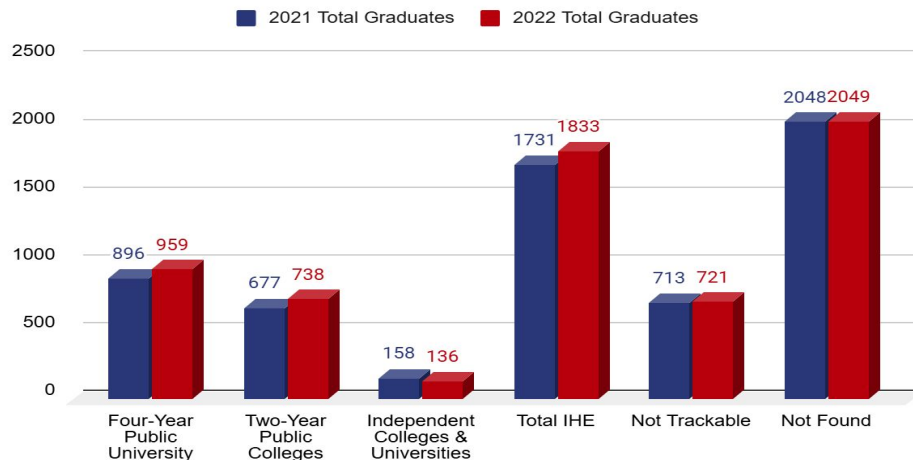


# Postsecondary Performance: Higher Education Profile



## AISD GRADUATES ENROLLED IN INSTITUTIONS OF HIGHER EDUCATION (IHE)

	2021 Total Graduates	2022 Total Graduates
Four-Year Public University	896	959
Two-Year Public Colleges	677	738
Independent Colleges & Universities	158	136
<b>Total IHE</b>	<b>1731</b>	<b>1833</b>
Not Trackable	713	721
Not Found	2048	2049



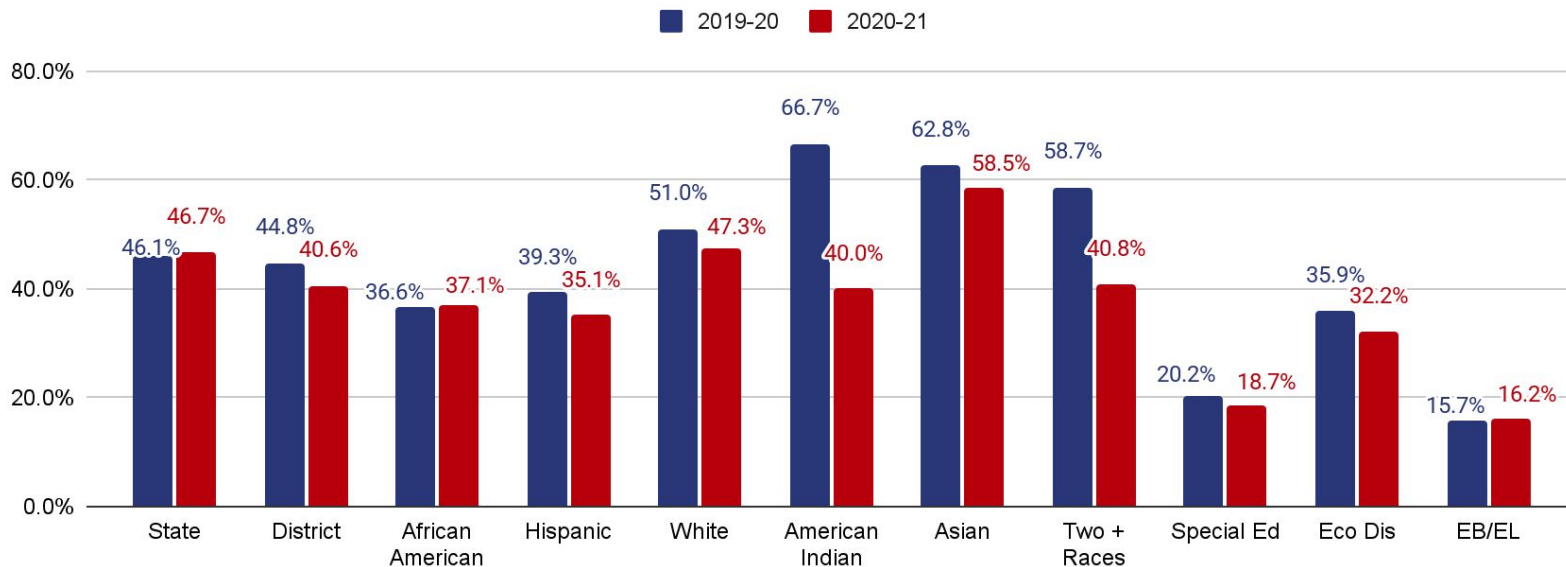
For the graduates tracked by the Texas Higher Education Coordinating Board, the number of students attending Texas institutions of higher education (IHE) increased by 102.

[Source Link](#), p. 516



# Postsecondary Performance: Higher Education Profile by Student Group

## Graduates Enrolled in Texas Institution of Higher Education (TX IHE)



[Source Link](#)



# Postsecondary Performance: Higher Education Profile

## 2021-2022 Student Performance in Postsecondary Institutions

Group	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
Four-Year Public University	959	142	99	129	189	388	8
Two-Year Public Colleges	738	202	93	88	127	167	61
Independent Colleges & Universities	136	<p>60% of AISD 2021-22 graduates who enrolled in a Texas four-year public university in the year following high school graduation earned a GPA of 3.0 or better.</p> <p>At two-year public universities, 40% maintained a GPA of 3.0 or better.</p>					
Not Trackable	721						
Not Found	2049						
Total High School Graduates	4603						

[Source Link](#), p. 516



# Thank you!